

**Texas Education Agency  
2017-18 School Report Card  
ERA SCHOOL (049906001)**

District Name: **ERA ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **476**  
Grade Span: **EE - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	81
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	0.2%	12.6%	Kindergarten	14.5	14.5	18.7
Hispanic	12.8%	12.8%	52.4%	Grade 1	15.0	15.0	18.8
White	81.9%	81.9%	27.8%	Grade 2	16.6	16.6	18.8
American Indian	1.3%	1.3%	0.4%	Grade 3	16.6	16.6	19.0
Asian	0.8%	0.8%	4.4%	Grade 4	17.0	17.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	16.7	16.7	21.2
Two or More Races	2.9%	2.9%	2.3%	Grade 6	19.9	19.9	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	31.7%	31.7%	58.8%	English/Language Arts	13.6	13.6	16.7
English Learners	1.5%	1.5%	18.8%	Foreign Languages	13.5	13.5	18.6
Special Education	8.6%	8.6%	9.1%	Mathematics	13.6	13.6	17.9
				Science	13.9	13.9	19.0
				Social Studies	16.6	16.6	19.3
<b>Mobility Rate (2016-17)</b>	10.8%	10.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	63.1%	Total Operating Expenditures	\$7,461	\$9,703	\$9,503
				Instruction	\$5,308	\$5,308	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$504	\$504	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>85%</b>	*	75%	86%	*	*	-	*	81%
	2017	75%	83%	<b>83%</b>	*	73%	84%	*	*	-	100%	77%
Reading	2018	74%	88%	<b>88%</b>	*	82%	89%	*	*	-	*	83%
	2017	72%	84%	<b>84%</b>	*	*	85%	*	*	-	*	78%
Mathematics	2018	81%	87%	<b>87%</b>	-	*	88%	*	*	-	*	80%
	2017	79%	82%	<b>82%</b>	-	*	82%	*	*	-	*	74%
Writing	2018	66%	84%	<b>84%</b>	-	*	85%	-	*	-	*	*
	2017	67%	85%	<b>85%</b>	-	*	89%	*	*	-	*	*
Science	2018	80%	79%	<b>79%</b>	-	*	83%	*	*	-	*	80%
	2017	79%	87%	<b>87%</b>	*	*	87%	*	-	-	*	*
Social Studies	2018	78%	72%	<b>72%</b>	-	*	77%	*	-	-	*	*
	2017	77%	80%	<b>80%</b>	-	*	75%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>53%</b>	*	41%	54%	*	*	-	*	42%
	2017	45%	53%	<b>53%</b>	*	39%	54%	*	*	-	73%	44%
Reading	2018	46%	62%	<b>62%</b>	*	47%	63%	*	*	-	*	52%
	2017	44%	61%	<b>61%</b>	*	*	61%	*	*	-	*	54%
Mathematics	2018	50%	47%	<b>47%</b>	-	*	48%	*	*	-	*	32%
	2017	46%	44%	<b>44%</b>	-	*	45%	*	*	-	*	29%
Writing	2018	41%	67%	<b>67%</b>	-	*	65%	-	*	-	*	*
	2017	36%	61%	<b>61%</b>	-	*	63%	*	*	-	*	*
Science	2018	51%	39%	<b>39%</b>	-	*	41%	*	*	-	*	33%
	2017	49%	52%	<b>52%</b>	*	*	53%	*	-	-	*	*
Social Studies	2018	53%	43%	<b>43%</b>	-	*	50%	*	-	-	*	*
	2017	49%	47%	<b>47%</b>	-	*	46%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>20%</b>	*	16%	21%	*	*	-	*	17%
	2017	20%	19%	<b>19%</b>	*	9%	20%	*	*	-	45%	12%
Reading	2018	19%	26%	<b>26%</b>	*	24%	26%	*	*	-	*	23%
	2017	19%	25%	<b>25%</b>	*	*	26%	*	*	-	*	20%
Mathematics	2018	24%	15%	<b>15%</b>	-	*	16%	*	*	-	*	11%
	2017	22%	15%	<b>15%</b>	-	*	16%	*	*	-	*	8%
Writing	2018	13%	23%	<b>23%</b>	-	*	24%	-	*	-	*	*
	2017	11%	17%	<b>17%</b>	-	*	14%	*	*	-	*	*
Science	2018	23%	17%	<b>17%</b>	-	*	19%	*	*	-	*	18%
	2017	19%	14%	<b>14%</b>	*	*	14%	*	-	-	*	*
Social Studies	2018	31%	14%	<b>14%</b>	-	*	15%	*	-	-	*	*
	2017	27%	20%	<b>20%</b>	-	*	21%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>72</b>	*	68	72	*	81	-	63	70
Reading	2018	69	72	<b>72</b>	*	66	73	*	*	-	*	66
Mathematics	2018	70	71	<b>71</b>	-	70	71	*	*	-	*	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	48%	<b>48%</b>	-	71%	42%	-	-	-	*	55%
	2017	35%	34%	<b>34%</b>	-	*	36%	-	-	-	-	35%
Mathematics	2018	47%	67%	<b>67%</b>	-	*	67%	-	-	-	*	60%
	2017	43%	43%	<b>43%</b>	-	*	40%	*	-	-	-	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>92%</b>	-	100%	90%	-	*	-	-	92%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>92%</b>	-	100%	90%	-	*	-	-	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>95%</b>	-	100%	94%	-	*	-	-	83%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	-	100%	100%	-	*	-	-	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>87%</b>	-	70%	93%	*	-	-	*	92%
Students Requiring Accelerated Instruction												
	2018	21%	13%	<b>13%</b>	-	*	*	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	92%	<b>92%</b>	-	80%	96%	*	-	-	*	92%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	73%	<b>73%</b>	-	78%	69%	*	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	20%	27%	<b>27%</b>	-	*	31%	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>88%</b>	-	89%	88%	*	-	-	-	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%
2015-16	2.0%	1.3%	<b>1.3%</b>	-	0.0%	1.6%	*	-	-	0.0%	5.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.7%	<b>94.7%</b>	-	100.0%	92.9%	-	-	-	*	91.7%
Graduates, TxCHSE, & Cont	94.1%	97.4%	<b>97.4%</b>	-	100.0%	96.4%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	94.9%	<b>94.9%</b>	-	*	94.3%	*	-	-	*	84.6%
Graduates, TxCHSE, & Cont	93.8%	94.9%	<b>94.9%</b>	-	*	94.3%	*	-	-	*	84.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	94.9%	<b>94.9%</b>	-	*	94.3%	*	-	-	*	84.6%
Graduates, TxCHSE, & Cont	93.4%	94.9%	<b>94.9%</b>	-	*	94.3%	*	-	-	*	84.6%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Class of 2014											
Graduated	90.9%	95.7%	<b>95.7%</b>	-	*	94.4%	*	-	-	*	92.3%
Graduates, TxCHSE, & Cont	92.8%	95.7%	<b>95.7%</b>	-	*	94.4%	*	-	-	*	92.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	92.3%	<b>92.3%</b>	-	100.0%	89.7%	-	-	-	*	91.7%
Class of 2016	89.1%	94.9%	<b>94.9%</b>	-	*	94.3%	*	-	-	*	84.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	<b>91.4%</b>	-	87.5%	92.0%	-	-	-	*	100.0%
Class of 2016	87.4%	91.7%	<b>91.7%</b>	-	*	90.6%	*	-	-	*	90.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.7%	<b>91.7%</b>	-	87.5%	92.3%	-	-	-	*	100.0%
Class of 2016	85.1%	91.9%	<b>91.9%</b>	-	*	90.9%	*	-	-	*	90.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	42.9%	<b>42.9%</b>	-	12.5%	52.0%	-	-	-	*	27.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	65.7%	<b>65.7%</b>	-	75.0%	60.0%	-	-	-	*	63.6%
Class of 2016	71.6%	64.9%	<b>64.9%</b>	-	*	60.6%	*	-	-	*	50.0%
Average SAT Score											
Class of 2017	1019	1057	<b>1057</b>	-	*	1102	-	-	-	-	-
Class of 2016	1375	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	20.2	<b>20.2</b>	-	16.0	21.8	-	-	-	*	19.4
Class of 2016	20.3	21.7	<b>21.7</b>	-	*	22.1	*	-	-	*	17.0