



Era ISD

Return to In-Person Instruction and Continuity of Services Plan

2021-2022

Information will be shared, to the extent practicable, in a language that family members can understand. If you need assistance, or have any questions about this document, please contact Dr. Shannon Luis, Superintendent. Translation services are available.

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. If you need assistance, or have any questions about this document, please contact Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Lisa Jones, Consejero de primaria. Los servicios de traducción están disponibles.

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The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

Return to In-Person Instruction

Era ISD will hold on-campus instruction with safety prevention measures in place.

Although there are no strategies to completely eliminate transmission risk of COVID-19 at schools, we are committed to keeping transmission as low as possible in order to safely continue school. To address safety concerns, EISD has developed a set of health and prevention measures for all staff, students, and visitors.

PREVENTION

Practices to Prevent the Virus from Entering the School

Quarantine Guidelines

1. Teachers and staff must report to the school nurse and their immediate supervisor if they themselves are lab confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below.
2. Parents must ensure they do not send a child to school in the following circumstance:
 - a. the child is lab-confirmed with COVID-19

Criteria for Re-entry

1. Any individuals who themselves are lab-confirmed to have COVID-19 must stay at home throughout the infection period, and cannot return to campus until the school nurse screens the individual to determine if the following conditions for campus re-entry have been met:
 - a. at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
 - b. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - c. at least ten days have passed since symptoms first appeared.
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MITIGATION

Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School

Health and Hygiene Practices

1. Schools will have hand sanitizer in classrooms, in the cafeteria and in common areas throughout the campus.
2. Students, teachers, staff, and campus visitors will be encouraged to sanitize and/or wash hands frequently.
 - a. Students will have the opportunity for handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.

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- b. Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
3. Staff will have access to disinfectant wipes to sanitize high touch surfaces and shared objects regularly.

Masks and Face Coverings

Face Coverings – As of March 23, 2021, masks and face coverings are optional for students, staff and visitors in district facilities, school buses and school events. We would encourage students & staff to take whatever precautions they feel comfortable with in light of Covid. As of June 5, 2021 per GA-36 school systems cannot require students or staff to wear masks.

CONTINUITY OF SERVICES

In response to Covid-19 and the impact it had on our staff and students, Era ISD will ensure continuity of services for our students in the following ways:

Supported Teachers

Era ISD strongly believes that teachers are the number one factor impacting the success of a student. It is imperative that we continue to support our teachers monetarily, professionally, and emotionally. We are committed to providing salaries that are competitive with surrounding districts that are similar in size to Era ISD. We will continue to pay Retention Bonuses to those teachers who return to Era ISD each year to honor their loyalty.

Era ISD will provide our teachers additional support in meeting the social-emotional needs of students with the addition of an elementary counselor.

Era ISD will provide our teachers with additional support in meeting the academic needs of our students with the addition of a Reading Interventionist at the elementary campus.

Era ISD acknowledges the increase in the number of students receiving special education services and wants to ensure that we can meet the needs of each student. To provide additional support for our students we will provide an additional special education teacher for the secondary campus. This will allow the special education teachers to become more specialized in their support.

Extended and Targeted Instructional Time & Rigorous Instructional Materials

Era ISD will institute a Jump Start Academy in July for students who need some additional support to ensure they will be on track to begin the next school year. A targeted instructional 2-hour block of reading and math instruction will be provided for three weeks. The intent is to offer this “jump start” as close to the students’ return to school as possible versus offering the program in June.

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Era ISD recognizes that remote instruction had a more intense impact on our younger students. Therefore, there will be a more intense focus on grades Kindergarten through Second Grade. We are committed to creating an extensive leveled library that teachers will access on a daily basis to provide guided reading instruction to students. This is time that students are reading text on their individual level in a small group with guidance from the teacher. Our goal is to close reading gaps for our students and send every student to Third Grade reading on grade-level.

Social and Emotional Needs & Resources for Parents to Support Students at Home

Era ISD realizes that the social and emotional needs of our students deserve as much of our attention as the academic needs. Teachers need the resources to be able to provide this support, which is why we will be implementing a Social-Emotional Learning curriculum in Kindergarten through Eighth Grade. This curriculum will focus on growth mindset, emotion management, empathy and kindness, and problem solving. There is a parent component with this curriculum as well so we are able to provide resources that will continue this development at home.

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