

## Board Goals 2013-14

1. *The District will implement a well-balanced and comprehensive educational program, and will provide the resources necessary for all students to exceed minimum academic performance standards and meet their full educational potential.*
2. *The District will strive to hold its students to high academic and attendance standards, and will expect them to pass their academic courses and state-mandated exams, as well as to attend school regularly. The District will monitor students who struggle in these areas and will provide appropriate assistance to them as needed.*
3. *The District will provide the resources necessary to create and maintain a safe and drug-free educational environment which is highly conducive to academic and extracurricular success, and that reflects the District's continued commitment to excellence in all endeavors.*
4. *The District will exhibit fiscal responsibility so as to always be good stewards of school funds and to consistently maintain the trust of stakeholders through regular and transparent communication with the local community.*
5. *The District will strive to encourage and provide opportunities for Era ISD parents and community members to be fully-involved partners in the education of their students.*
6. *The District will make every effort to recruit, develop, recognize, and retain highly qualified personnel in every District position.*
7. *The District will continually encourage and model the use of appropriate technology in the academic environment, and will make every effort to prepare students to be successful in the current post-secondary education and job markets.*
8. *The District will strive to reduce the District's electricity usage by 5% each state fiscal year for 6 years beginning with September 1, 2007.*
9. *The District will determine the academic standards and programs that are priorities for the Era ISD stakeholders, and will transparently hold itself accountable to local standards that meet or exceed State and Federal standards.*