

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	92	>99%	6	32	62
	2008-09	*	93	>99%	*	*	*
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
White	2007-08	97	97	>99%	3	31	66
	2008-09	*	97	>99%	*	*	*
Female	2007-08	94	94	>99%	6	25	69
	2008-09	*	94	>99%	*	*	*
Male	2007-08	94	91	>99%	6	39	56
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
Limited English Proficient	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	89	89	>99%	11	67	22
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	82	>99%	12	39	48
	2008-09	94	83	>99%	6	34	59
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	86	90	>99%	14	32	54
	2008-09	93	91	>99%	7	38	55
Female	2007-08	80	82	>99%	20	33	47
	2008-09	95	83	>99%	5	33	62
Male	2007-08	94	83	>99%	6	44	50
	2008-09	91	84	>99%	9	36	55
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
Limited English Proficient	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	78	77	>99%	22	67	11
	2008-09	89	78	>99%	11	44	44
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 4 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	82	>99%	13	47	41
	2008-09	86	84	>99%	14	38	49
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	*	77	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	87	91	>99%	13	45	42
	2008-09	84	92	>99%	16	38	47
Female	2007-08	88	84	>99%	12	53	35
	2008-09	75	86	>99%	25	35	40
Male	2007-08	87	80	>99%	13	40	47
	2008-09	*	81	>99%	*	*	*
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	70	75	>99%	30	60	10
	2008-09	67	78	>99%	33	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	83	>99%	12	58	30
	2008-09	92	85	>99%	8	49	43
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
White	2007-08	88	90	>99%	13	59	28
	2008-09	91	91	>99%	9	47	44
Female	2007-08	89	83	>99%	11	61	28
	2008-09	85	85	>99%	15	50	35
Male	2007-08	87	83	>99%	13	53	33
	2008-09	*	85	>99%	*	*	*
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
Limited English Proficient	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	80	78	>99%	20	50	30
	2008-09	*	80	>99%	*	*	*
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	89	>99%	*	*	*
	2008-09	97	89	>99%	3	49	49
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	*	*	*	*
	2008-09	*	85	*	*	*	*
White	2007-08	*	95	>99%	*	*	*
	2008-09	97	95	>99%	3	45	52
Female	2007-08	*	90	>99%	*	*	*
	2008-09	95	90	>99%	5	55	41
Male	2007-08	*	88	>99%	*	*	*
	2008-09	*	88	>99%	*	*	*
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
Limited English Proficient	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	84	>99%	*	*	*
	2008-09	90	84	>99%	10	50	40
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	88	>99%	3	50	47
	2008-09	97	90	>99%	3	36	61
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	97	94	>99%	3	50	47
	2008-09	97	95	>99%	3	39	58
Female	2007-08	*	88	>99%	*	*	*
	2008-09	95	90	>99%	5	38	57
Male	2007-08	95	87	>99%	5	47	47
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
Limited English Proficient	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	86	83	>99%	14	57	29
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	78	>99%	9	46	46
	2008-09	92	82	>99%	8	51	41
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	73	*	*	*	*
	2008-09	*	77	*	*	*	*
White	2007-08	91	89	>99%	9	42	48
	2008-09	94	92	>99%	6	48	45
Female	2007-08	87	76	>99%	13	53	33
	2008-09	95	80	>99%	5	60	35
Male	2007-08	95	81	>99%	5	40	55
	2008-09	94	84	>99%	6	44	50
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
Limited English Proficient	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	71	>99%	*	*	*
	2008-09	90	75	>99%	10	80	10
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	90	>99%	12	38	50
	2008-09	95	90	>99%	5	33	62
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	85	95	>99%	15	40	45
	2008-09	94	96	>99%	6	33	61
Female	2007-08	86	93	>99%	14	29	57
	2008-09	*	91	>99%	*	*	*
Male	2007-08	92	87	>99%	8	50	42
	2008-09	91	89	>99%	9	36	55
Special Education	2007-08	67	66	>99%	33	*	*
	2008-09	60	73	>99%	40	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	80	85	>99%	20	20	60
	2008-09	88	86	>99%	13	38	50
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	79	>99%	4	46	50
	2008-09	90	79	>99%	10	33	56
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	75	*	*	*	*
White	2007-08	95	87	>99%	5	50	45
	2008-09	89	88	>99%	11	33	56
Female	2007-08	*	80	>99%	*	*	*
	2008-09	94	80	>99%	6	41	53
Male	2007-08	92	78	>99%	8	42	50
	2008-09	86	78	>99%	14	27	59
Special Education	2007-08	83	49	>99%	17	*	*
	2008-09	20	59	>99%	80	*	*
Limited English Proficient	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	72	>99%	*	*	*
	2008-09	88	73	>99%	13	25	63
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 7 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	84	>99%	*	*	*
	2008-09	90	84	>99%	10	61	29
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	*	79	*	*	*	*
	2008-09	*	78	*	*	*	*
White	2007-08	*	91	>99%	*	*	*
	2008-09	89	91	>99%	11	63	26
Female	2007-08	*	87	>99%	*	*	*
	2008-09	89	86	>99%	11	56	33
Male	2007-08	*	81	>99%	*	*	*
	2008-09	92	81	>99%	8	69	23
Special Education	2007-08	*	57	*	*	*	*
	2008-09	57	61	>99%	43	43	14
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	77	>99%	*	*	*
	2008-09	*	77	>99%	*	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	75	>99%	8	63	30
	2008-09	84	78	>99%	16	71	13
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	*	69	*	*	*	*
	2008-09	*	73	*	*	*	*
White	2007-08	92	85	>99%	8	59	32
	2008-09	81	87	>99%	19	67	15
Female	2007-08	94	76	>99%	6	63	31
	2008-09	83	79	>99%	17	72	11
Male	2007-08	92	74	>99%	8	63	29
	2008-09	85	77	>99%	15	69	15
Special Education	2007-08	*	43	*	*	*	*
	2008-09	57	56	>99%	43	*	*
Limited English Proficient	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	66	>99%	*	*	*
	2008-09	*	71	>99%	*	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	>99%	*	*	*
	2008-09	98	94	>99%	2	24	73
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	92	*	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	97	98	>99%	3	24	73
Female	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	*	92	>99%	*	*	*
	2008-09	96	93	>99%	4	25	71
Special Education	2007-08	*	73	>99%	*	*	*
	2008-09	*	82	*	*	*	*
Limited English Proficient	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	91	91	>99%	9	27	64
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

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Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	80	>99%	20	76	4
	2008-09	*	83	>99%	*	*	*
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	76	89	>99%	24	71	5
	2008-09	*	92	>99%	*	*	*
Female	2007-08	57	81	>99%	43	*	*
	2008-09	*	83	>99%	*	*	*
Male	2007-08	89	79	>99%	11	83	6
	2008-09	*	83	>99%	*	*	*
Special Education	2007-08	63	46	>99%	38	*	*
	2008-09	*	66	*	*	*	*
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	71	72	>99%	29	*	*
	2008-09	*	77	>99%	*	*	*
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	48	67	>99%	52	44	4
	2008-09	88	71	>99%	12	49	39
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	*	57	*	*	*	*
	2008-09	*	63	*	*	*	*
White	2007-08	43	82	>99%	57	38	5
	2008-09	86	86	>99%	14	43	43
Female	2007-08	43	65	>99%	57	*	*
	2008-09	82	69	>99%	18	53	29
Male	2007-08	50	69	>99%	50	44	6
	2008-09	92	74	>99%	8	46	46
Special Education	2007-08	25	40	>99%	75	*	*
	2008-09	*	50	*	*	*	*
Limited English Proficient	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	14	55	>99%	86	*	*
	2008-09	82	61	>99%	18	55	27
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	86	>99%	9	72	19
	2008-09	97	87	>99%	3	68	29
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	81	*	*	*	*
	2008-09	*	82	*	*	*	*
White	2007-08	90	91	>99%	10	69	21
	2008-09	97	93	>99%	3	69	28
Female	2007-08	*	89	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	85	82	>99%	15	75	10
	2008-09	95	84	>99%	5	68	27
Special Education	2007-08	63	58	>99%	38	50	13
	2008-09	*	62	*	*	*	*
Limited English Proficient	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	89	79	>99%	11	*	*
	2008-09	*	81	*	*	*	*
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 10 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	62	>99%	41	47	13
	2008-09	84	65	>99%	16	58	26
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	*	53	*	*	*	*
	2008-09	*	57	*	*	*	*
White	2007-08	62	75	>99%	38	48	14
	2008-09	83	77	>99%	17	58	25
Female	2007-08	58	62	>99%	42	50	8
	2008-09	81	65	>99%	19	56	25
Male	2007-08	60	62	>99%	40	45	15
	2008-09	86	64	>99%	14	59	27
Special Education	2007-08	*	30	>99%	*	*	*
	2008-09	*	39	*	*	*	*
Limited English Proficient	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	44	50	>99%	56	*	*
	2008-09	*	54	*	*	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	63	>99%	41	50	9
	2008-09	92	65	>99%	8	55	37
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	*	52	*	*	*	*
	2008-09	*	54	*	*	*	*
White	2007-08	62	80	>99%	38	52	10
	2008-09	92	82	>99%	8	58	33
Female	2007-08	58	60	>99%	42	*	*
	2008-09	94	62	>99%	6	69	25
Male	2007-08	60	66	>99%	40	45	15
	2008-09	91	68	>99%	9	45	45
Special Education	2007-08	38	35	>99%	63	*	*
	2008-09	*	41	*	*	*	*
Limited English Proficient	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	44	49	>99%	56	33	11
	2008-09	*	52	*	*	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ERA ISD (049906)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ERA ISD (049906)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Student Groups	Year						
All Students	2007-08	>99%	99	92	88	>99%	>99%	86	79
	2008-09	>99%	99	95	88	>99%	>99%	93	81
Native American	2007-08	*	99	*	90	*	99	*	81
	2008-09	*	99	*	91	*	99	*	83
Asian/Pacific Islander	2007-08	*	>99%	*	95	*	>99%	*	94
	2008-09	*	99	*	95	*	>99%	*	94
African American	2007-08	*	>99%	*	83	*	99	*	68
	2008-09	*	>99%	*	84	*	>99%	*	70
Hispanic	2007-08	>99%	99	>99%	84	>99%	>99%	90	75
	2008-09	>99%	99	>99%	85	>99%	>99%	>99%	77
White	2007-08	>99%	>99%	92	94	>99%	>99%	85	88
	2008-09	>99%	>99%	95	94	>99%	>99%	92	89
Female	2007-08	>99%	>99%	94	90	>99%	>99%	85	80
	2008-09	>99%	99	95	90	>99%	>99%	92	81
Male	2007-08	>99%	99	91	86	>99%	>99%	86	79
	2008-09	>99%	99	95	86	>99%	>99%	93	81
Special Education	2007-08	>99%	99	59	62	>99%	99	45	50
	2008-09	>99%	99	68	65	>99%	99	56	57
Limited English Proficient	2007-08	*	99	>99%	76	*	>99%	>99%	72

(Continued)

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For ERA ISD (049906)**

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	94.4	78.0	n/a	95.5
	2008-09	100.0	79.1	n/a	95.5
Native American	2007-08	-	81.4	n/a	94.8
	2008-09	-	81.7	n/a	94.8
Asian/Pacific Islander	2007-08	-	91.5	n/a	97.5
	2008-09	-	91.2	n/a	97.5
African American	2007-08	-	70.7	n/a	95.0
	2008-09	-	71.8	n/a	95.1
Hispanic	2007-08	*	68.5	n/a	95.3
	2008-09	*	70.8	n/a	95.4
White	2007-08	94.3	88.2	n/a	95.7
	2008-09	100.0	88.8	n/a	95.6
Female	2007-08	94.1	80.3	n/a	95.5
	2008-09	100.0	81.4	n/a	95.5
Male	2007-08	94.7	75.8	n/a	95.5
	2008-09	100.0	76.8	n/a	95.5
Special Education	2007-08	*	70.3	n/a	94.0
	2008-09	*	69.8	n/a	94.0
Limited English Proficient	2007-08	-	39.3	n/a	96.3

(Continued)

Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ERA ISD (049906)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Student Groups	Year						
Limited English Proficient	2008-09	*	98	*	76	*	99	*	74
Economically Disadvantaged	2007-08	>99%	99	91	83	>99%	>99%	79	73
	2008-09	>99%	99	90	83	>99%	>99%	96	75
Migrant	2007-08	*	99	*	76	*	>99%	*	68
	2008-09	*	98	*	76	*	99	*	70

Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ERA ISD (049906)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Limited English Proficient	2008-09	-	44.2	n/a	96.4
Economically Disadvantaged	2007-08	66.7	68.8	n/a	95.2
	2008-09	*	70.4	n/a	95.2
Migrant	2007-08	-	60.1	n/a	94.2
	2008-09	-	66.3	n/a	94.1

***Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For ERA ISD (049906)***

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. – District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State’s Reading/ELA Test***For ERA ISD (049906)**

		Number
	Year	
State	2007-08	9,855
	2008-09	9,888
District	2007-08	0
	2008-09	0

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III – District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds
For ERA ISD (049906)**

District/School	Year	Met AYP	SIP
ERA ISD (049906)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
ERA SCHOOL (049906001)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE

***Part III – District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds
For ERA ISD (049906)***

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part IV a. – District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)
For ERA ISD (049906)**

		Bachelors	Masters	Doctorate
Level	Year			
ERA ISD (049906)	2007-08	83.0	17.0	0.0
	2008-09	83.1	16.9	0.0
ERA SCHOOL (049906001)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	83.1	16.9	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV b. – District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For ERA ISD (049906)

		%
Level	Year	
ERA ISD (049906)	2007-08	0.00
	2008-09	0.00
ERA SCHOOL (049906001)	2007-08	0.00
	2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

**Part IV c. – District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses
For ERA ISD (049906)**

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
ERA ISD (049906)	2007-08	0.00	-	0.00
	2008-09	0.00	-	0.00
ERA SCHOOL (049906001)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.