

LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2011-2012 Highly Qualified Teacher Data)

Date: November 21, 2011 Open Board Meeting*
Location: Era Board Room
Time: 7:00 PM
Handouts: Copy of LEA Public Report summary, LEA and Campus Highly Qualified report
Presented by: Jeremy Thompson, Superintendent

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

| <u>Annual Targets</u> | Percentage of Classes Taught by HQ Teachers (State Aggregate) | Percentage of Classes Taught by HQ Teachers (High-Poverty Schools) | Percentage of HQ Teachers (State Aggregate) | Percentage of Teachers receiving high-quality professional development (State Aggregate) |
|-----------------------------|---|--|---|--|
| 2006-2007 and beyond Target | 1. 100.0% | 2. 100.0% | 3. 100.0% | 4. 100.0% |

2011-2012 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers: 100% for the LEA –
 - 100 % for Elementary
 - 100 % for Middle School
 - 100 % for High School
2. The LEA does not have an identified high-poverty campus.
3. 100% of highly qualified teachers
 34 (32 Regular and 2 SPED) Total number of teachers required to be HQ
 34 Total of Highly Qualified teachers for at least one area they teach
4. 100% of teachers received high-quality professional development as reported on the Part B of the LEA's 2010-2011 Title I, Part A Compliance Report.

*document will also be placed on the LEA website by December 15, 2011

Required Interventions

If the LEA has failed to meet one or more of the targets for two consecutive years, the agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives and that specifically addresses the issues that prevented the LEA from meeting the objectives. TEA will identify those LEAs not making progress toward the 100% highly qualified teacher targets based on the data reported through the campus highly qualified teacher compliance reports. LEAs will be contacted when an improvement plan is required to be submitted to TEA. **If not 100%**, the subject areas the LEA/campus will address in the compliance intervention report submitted by December 15, 2011.

Classes taught by non-highly qualified teachers: **None**



Organization: Era ISD

County District: 049906001

Campus/Site: ERA SCHOOL

ESC Region: 11

SAS#: NCLBAA12

Vendor ID: 1756003430

School Year: 2011-2012

2011-2012 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

| | | |
|--|-------------|-----------|
| | Amendment # | Version # |
| | 00 | 01 |

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

| | |
|---------------|------------|
| Campus Name | ERA SCHOOL |
| Campus Number | 049906001 |

Part 2: Number of Teachers

Help

| | | |
|---|---------|-------------|
| | Regular | Special Ed. |
| Total number of Teachers in Core Academic Subject areas | 32 | 2 |

Part 3: Core Academic Subject Classes

Help

| Subject | Regular | | Special Education | |
|--|--------------|------------------------------------|-------------------|------------------------------------|
| | A | B | C | D |
| | # of Classes | # of Classes Taught by HQ Teachers | # of Classes | # of Classes Taught by HQ Teachers |
| Elementary (Grades PK-6): 1 Teacher = 1 Class | | | | |
| 1. All Subjects | 16 | 16 | 1 | 1 |
| Secondary (Grades 7-12): Each Section Taught Counts as 1 Class | | | | |
| 2. English | 15 | 15 | 4 | 4 |
| 3. Reading/Language Arts | 2 | 2 | 0 | 0 |
| 4. Mathematics | 17 | 17 | 5 | 5 |
| 5. Science | 16 | 16 | 0 | 0 |
| 6. Foreign Languages | 8 | 8 | 0 | 0 |
| 7. Civics and Government | 2 | 2 | 0 | 0 |
| 8. Economics | 2 | 2 | 0 | 0 |
| 9. Arts | 4 | 4 | 0 | 0 |
| 10. History | 9 | 9 | 2 | 2 |
| 11. Geography | 2 | 2 | 0 | 0 |
| Total Secondary | 77 | 77 | 11 | 11 |
| Grand Total | 93 | 93 | 12 | 12 |
| Total % Highly Qualified | 100.00 | | | |

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

| | Permit | # of Teachers | |
|----|---------------------------------------|---------------|------------------|
| | | Elem. (PK-6) | Secondary (7-12) |
| 1. | Emergency (for certified personnel) | 0 | 0 |
| 2. | Emergency (for uncertified personnel) | 0 | 0 |
| 3. | Nonrenewable | 0 | 0 |
| 4. | Temporary Classroom Assignment | 0 | 0 |
| 5. | District Teaching | 0 | 0 |
| 6. | Temporary Exemption | 0 | 0 |



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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

| Elementary School Classes | | Number |
|---------------------------|---|--------|
| 1. | Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0 |
| 2. | Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0 |
| 3. | Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program) | 0 |
| 4. | Other (please explain) | |

| Secondary School Classes | | Number |
|--------------------------|--|--------|
| 5. | Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers). | 0 |
| 6. | Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects. | 0 |
| 7. | Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program). | 0 |
| 8. | Other (please explain) | |

Part 6: FTEs of Special Education Teachers for Students by Age

Help

| | | Students 3-5 | Students 6-21 |
|---|---|--------------|---------------|
| 1 | Special Education FTEs That Are Highly Qualified | 0.00 | 2.00 |
| 2 | Special Education FTEs That Are Not Highly Qualified | 0.00 | 0.00 |
| 3 | Special Education FTEs That Are Not Required to Be Highly Qualified | 0.00 | 0.00 |

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

| | | Schoolwide | | Targeted Assistance | |
|----|--|------------|------|---------------------|-----|
| | | Number | FTE | Number | FTE |
| 1. | Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center | 4 | 4.00 | | |
| 2. | Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher | 0 | 0.00 | | |
| 3. | Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education | 1 | 1.00 | | |
| 4. | Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate | 3 | 3.00 | | |
| 5. | Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements | 0 | 0.00 | | |



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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

| | | Schoolwide | Targeted Assistance |
|--|--|--------------|---------------------|
| | | FTE | FTE |
| 1. | Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas | 0.00 | |
| 2. | Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties | 0.00 | |
| 3. | Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons | 0.00 | |
| 4. | Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction | 0.00 | |
| 5. | Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above | 0.00 | |
| 3. Title I, Part A Paraprofessional FTEs for Students by Age | | Students 3-5 | Students 6-21 |
| 1 | FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement | 0.00 | 2.00 |
| 2 | FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement | 0.00 | 0.00 |
| 3 | FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement | 0.00 | 0.00 |

Part 8: Parent Notifications

| | | |
|-----|---|--|
| 1a. | Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii)) | jn Yes jn No jn No Notification Required |
| 1b. | If yes, how many teachers required notifications to be sent? | |



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

| | | | | |
|-----------------------------|--|--|--|--|
| 1. <input type="checkbox"/> | Teacher Name: | | | |
| | Teacher Assignments: | <input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art) | | |
| | Setting: | <input type="checkbox"/> General Education <input type="checkbox"/> Special Education | | |
| | Grade Level: | <input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 | | |
| | Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: | | | |
| | <input type="checkbox"/> Pass Content Exam | Exam # | | |
| | <input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development | | | |
| | <input type="checkbox"/> Other | | | |
| | Responsible Person: | | | |
| | Target Completion Date: | | | |

Secondary (7-12) Teachers Not Meeting Highly Qualified

| | | | | | |
|-----------------------------|--|---|--|--|--|
| 1. <input type="checkbox"/> | Teacher Name: | | | | |
| | Teacher Assignments: | <input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science | | | |
| | Setting: | <input type="checkbox"/> General Education <input type="checkbox"/> Special Education | | | |
| | Grade Level: | <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 | | | |
| | Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: | | | | |
| | <input type="checkbox"/> Pass Content Exam | Exam # | | | |
| | <input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development | | | | |
| | <input type="checkbox"/> Other | | | | |
| | Responsible Person: | | | | |
| | Target Completion Date: | | | | |



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Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

| | | | | | | | | | |
|--------------|------|--------------|----------|----------------------|-----------|--|----------|----------------------|----------|
| First Name | | | 24 of 30 | Initial | Last Name | | 22 of 30 | Title | 26 of 40 |
| Jeremy | | | | | Thompson | | | Superintendent | |
| Telephone | Ext. | Fax | | E-Mail | | | 40 of 60 | Confirm E-Mail | 40 of 60 |
| 940-665-2007 | | 940-665-5311 | | thompsonj@eraisd.net | | | | thompsonj@eraisd.net | |

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

| | | | | | | | | | |
|--------------|------|--------------|----------|----------------------|-----------|--|----------|----------------------|----------|
| First Name | | | 24 of 30 | Initial | Last Name | | 22 of 30 | Title | 26 of 40 |
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| 940-665-2007 | | 940-665-5311 | | thompsonj@eraisd.net | | | | thompsonj@eraisd.net | |

Submitter Information

| | | | | | | | |
|------------|--|--|-----------|--|--|-------------|----------------------|
| First Name | | | Last Name | | | Approval ID | Submit Date and Time |
| | | | | | | | |

Only the legally responsible party may submit this report.