

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: ERA (049906)
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	217	*	*	186	*	12	*	n/a
Number Tested	230	*	*	196	*	17	*	*
% Met Standard	94%	*	89%	95%	96%	71%	*	n/a
Student Group %	100%	*	*	85%	*	7%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	196	*	*	173	48	17	*	n/a
Number Tested	215	*	*	191	60	28	*	*
% Met Standard	91%	*	95%	91%	80%	61%	*	n/a
Change in % Met Standard	3	*	-6	4	16	10	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	209	*	*	176	47	11	*	n/a
Number Tested	230	*	*	196	52	17	*	*
% Met Standard	91%	*	95%	90%	90%	65%	*	n/a
Student Group %	100%	*	*	85%	23%	7%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	191	*	*	168	51	17	*	n/a
Number Tested	215	*	*	191	60	28	*	*
% Met Standard	89%	*	95%	88%	85%	61%	*	n/a
Change in % Met Standard	2	*	0	2	5	4	*	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: ERA (049906)
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	30	0	*	26	5	7	0	0
Number in Class	30	0	4	26	5	7	0	0
Graduation Rate	100.0%	-	*	100.0%	100.0%	100.0%	-	-
Student Group %	100%	0%	13%	87%	17%	23%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	32	0	*	30	6	*	0	0
Number in Class	34	0	*	32	6	4	0	0
Graduation Rate	94.1%	-	*	93.8%	100.0%	*	-	-
Change 2009 to 2010	5.9	-	*	6.2	0.0	*	-	-
Safe Harbor Target	0.0	-	0.0	0.0	0.0	1.5	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	32	0	*	30	6	*	0	0
Number in Class	34	0	*	32	6	4	0	0
Graduation Rate	94.1%	-	*	93.8%	100.0%	*	-	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure