

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: ERA (049906)
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	231	*	*	207	44	17	*	n/a
Number Tested	243	*	*	219	*	25	*	*
% Met Standard	95%	*	>99%	95%	90%	68%	*	n/a
Student Group %	100%	*	*	90%	*	10%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	200	*	*	178	52	20	*	n/a
Number Tested	217	*	*	194	57	34	*	*
% Met Standard	92%	*	>99%	92%	91%	59%	>99%	n/a

Change in % Met Standard	3	*	*	3	-1	9	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	236	*	*	212	*	19	*	
Number Tested	243	*	*	219	*	25	*	
% Met Standard or TPM	97%	*	>99%	97%	96%	76%	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	224	*	*	200	*	14	*	n/a
Number Tested	242	*	*	218	*	25	*	*
% Met Standard	93%	*	>99%	92%	96%	56%	*	n/a
Student Group %	100%	*	*	90%	*	10%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	184	*	*	163	45	14	*	n/a
Number Tested	215	*	*	192	57	31	*	*
% Met Standard	86%	*	90%	85%	79%	45%	>99%	n/a

Change in % Met Standard	7	*	*	7	17	11	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	229	*	*	205	*	15	*	
Number Tested	242	*	*	218	*	25	*	
% Met Standard or TPM	95%	*	>99%	94%	96%	60%	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	23	0	*	21	*	*		0
Number in Class	23	0	2	21	4	3		0
Graduation Rate	100.0%	-	*	100.0%	*	*		-
Student Group %	100%	0%	9%	91%	17%	13%		0%
Graduation Rate Class of 2007								
Graduates	34	0	*	33	4	*		0
Number in Class	36	0	*	35	6	4		0
Graduation Rate	94.4%	-	*	94.3%	66.7%	*		-
Student Group %	100%	0%	3%	97%	17%	11%		0%
Change 2007 to 2008	5.6	-	*	5.7	*	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure