

2009-10 Academic Excellence Indicator System

District Name: ERA ISD

District #: 049906

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	90%	*	*	89%	*	*	83%	94%	*	80%	*	*
	2009	90%	91%	97%	*	*	96%	*	*	88%	> 99%	*	> 99%	*	*
Mathematics	2010	87%	87%	97%	*	*	96%	*	*	> 99%	94%	*	90%	*	*
	2009	85%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2010	84%	84%	90%	*	*	89%	*	*	83%	94%	*	80%	*	*
	2009	81%	82%	97%	*	*	96%	*	*	88%	> 99%	*	> 99%	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	87%	97%	*	*	96%	*	*	> 99%	95%	*	80%	*	*
	2009	85%	86%	94%	*	*	93%	*	*	> 99%	88%	*	86%	*	83%
Mathematics	2010	89%	88%	93%	*	*	92%	*	*	> 99%	90%	*	80%	*	*
	2009	87%	86%	94%	*	*	93%	*	*	> 99%	88%	*	> 99%	*	83%
Writing	2010	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	79%	79%	93%	*	*	92%	*	*	> 99%	91%	*	80%	*	*
	2009	76%	77%	91%	*	*	89%	*	*	> 99%	82%	*	86%	*	67%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	94%	*	80%	96%	*	*	94%	93%	*	71%	*	*
	2009	83%	85%	97%	*	*	97%	*	*	> 99%	94%	*	88%	*	*
Mathematics	2010	86%	87%	94%	*	80%	96%	*	*	> 99%	86%	*	86%	*	*
	2009	84%	83%	94%	*	*	93%	*	*	> 99%	89%	*	78%	*	*
Science	2010	88%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	85%	86%	94%	*	*	93%	*	*	93%	94%	*	88%	*	*
All Tests	2010	76%	78%	90%	*	80%	92%	*	*	94%	86%	*	71%	*	*
	2009	72%	73%	91%	*	*	90%	*	*	93%	89%	*	78%	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	40%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	46%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	41%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	55%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	48%	42%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	88%	94%	*	*	93%	*	*	> 99%	90%	*	78%	*	*
	2009	86%	88%	97%	*	*	97%	*	*	95%	> 99%	*	88%	*	83%
Mathematics	2010	83%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	81%	82%	94%	*	*	94%	*	*	90%	> 99%	*	88%	*	67%
All Tests	2010	77%	79%	94%	*	*	94%	*	*	> 99%	90%	*	80%	*	*
	2009	75%	78%	94%	*	*	94%	*	*	90%	> 99%	*	88%	*	67%
TAKS Met 2010 Standard															
Grade 7															
Reading	2010	86%	88%	94%	*	*	94%	*	*	91%	> 99%	*	> 99%	*	*
	2009	85%	87%	91%	*	*	89%	*	*	> 99%	87%	*	*	*	80%
Mathematics	2010	82%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	80%	81%	91%	*	*	89%	*	*	> 99%	87%	*	*	*	80%
Writing	2010	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
All Tests	2010	75%	77%	94%	*	*	94%	*	*	91%	> 99%	*	> 99%	*	*
	2009	73%	75%	83%	*	*	80%	*	*	> 99%	75%	*	*	*	67%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 8 First Administration Only															
Reading	2010	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	88%	89%	95%	*	*	94%	*	*	92%	> 99%	*	90%	*	71%
Mathematics	2010	81%	82%	71%	*	*	70%	*	*	82%	62%	*	83%	*	29%
	2009	80%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2010	78%	80%	79%	*	*	75%	*	*	82%	77%	*	67%	*	57%
	2009	73%	76%	90%	*	*	89%	*	*	92%	88%	*	90%	*	43%
Soc Studies	2010	95%	96%	96%	*	*	95%	*	*	> 99%	92%	*	> 99%	*	86%
	2009	92%	93%	93%	*	*	92%	*	*	92%	94%	*	90%	*	57%
All Tests	2010	70%	73%	63%	*	*	60%	*	*	73%	54%	*	67%	*	29%
	2009	65%	69%	90%	*	*	89%	*	*	92%	88%	*	90%	*	43%
TAKS Met 2010 Standard															
Grade 9															
Reading	2010	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	88%	90%	86%	*	*	84%	*	*	93%	71%	50%	86%	*	77%
Mathematics	2010	72%	75%	94%	*	*	94%	*	*	91%	> 99%	*	86%	*	*
	2009	69%	71%	47%	*	*	41%	*	*	43%	60%	*	43%	*	27%
All Tests	2010	71%	74%	95%	*	*	94%	*	*	91%	> 99%	*	86%	*	*
	2009	67%	70%	43%	*	*	37%	*	*	43%	43%	< 1%	43%	*	23%
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	91%	92%	89%	*	*	88%	*	*	90%	89%	*	86%	*	85%
	2009	88%	89%	97%	*	*	97%	*	*	95%	> 99%	*	*	*	83%
Mathematics	2010	75%	76%	56%	*	*	50%	*	*	56%	57%	*	83%	*	30%
	2009	67%	68%	86%	*	*	85%	*	*	86%	87%	*	*	*	40%
Science	2010	75%	78%	69%	*	*	71%	*	*	78%	57%	*	67%	*	50%
	2009	67%	71%	92%	*	*	92%	*	*	91%	94%	*	*	*	57%
Soc Studies	2010	93%	94%	89%	*	*	88%	*	*	90%	89%	*	86%	*	85%
	2009	91%	92%	97%	*	*	97%	*	*	> 99%	94%	*	*	*	86%
All Tests	2010	66%	68%	42%	*	*	41%	*	*	50%	33%	*	57%	*	15%
	2009	56%	60%	82%	*	*	81%	*	*	82%	81%	*	*	*	29%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2009	93%	94%	96%	*	> 99%	96%	*	*	94%	> 99%	*	> 99%	*	93%
Mathematics	2010	89%	90%	97%	*	*	97%	*	*	95%	> 99%	*	*	*	86%
	2009	82%	84%	68%	*	20%	78%	*	*	69%	67%	*	43%	*	40%
Science	2010	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2009	86%	87%	90%	*	80%	92%	*	*	94%	82%	80%	83%	*	81%
Soc Studies	2010	98%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	85%	97%	*	*	97%	*	*	95%	> 99%	*	*	*	88%
	2009	76%	79%	63%	*	20%	72%	*	*	61%	67%	< 1%	43%	*	35%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	96%	*	96%	95%	*	*	95%	96%	75%	87%	*	80%
	2009	88%	89%	95%	*	> 99%	94%	*	*	95%	95%	57%	90%	*	82%
Mathematics	2010	84%	85%	93%	*	96%	92%	*	*	92%	93%	77%	90%	*	61%
	2009	80%	82%	89%	*	86%	89%	*	*	87%	91%	31%	83%	*	58%
Writing	2010	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	83%	85%	90%	*	85%	90%	*	*	91%	88%	71%	78%	*	68%
	2009	78%	80%	91%	*	93%	91%	*	*	92%	90%	40%	89%	*	65%
Soc Studies	2010	95%	96%	96%	*	> 99%	96%	*	*	98%	94%	67%	94%	*	89%
	2009	93%	94%	96%	*	> 99%	96%	*	*	97%	95%	60%	95%	*	87%
All Tests	2010	77%	78%	88%	*	92%	87%	*	*	88%	88%	55%	80%	*	45%
	2009	72%	74%	84%	*	86%	83%	*	*	83%	85%	12%	79%	*	44%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	*	96%	98%	*	*	98%	97%	75%	92%	*	88%
	2009	95%	96%	97%	*	> 99%	97%	*	*	97%	98%	71%	97%	*	90%
Mathematics	2010	91%	91%	97%	*	96%	97%	*	*	98%	97%	92%	95%	*	84%
	2009	88%	88%	93%	*	86%	93%	*	*	91%	94%	56%	85%	*	67%
Writing	2010	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	92%	93%	97%	*	92%	98%	*	*	98%	96%	71%	91%	*	89%
	2009	83%	85%	92%	*	93%	92%	*	*	94%	90%	40%	89%	*	68%
Soc Studies	2010	99%	99%	96%	*	> 99%	96%	*	*	98%	94%	67%	94%	*	89%
	2009	98%	98%	97%	*	> 99%	97%	*	*	97%	98%	70%	95%	*	90%
All Tests	2010	88%	88%	95%	*	96%	94%	*	*	96%	94%	60%	89%	*	70%
	2009	82%	84%	89%	*	86%	89%	*	*	88%	90%	36%	82%	*	55%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	46%	*	40%	46%	*	*	43%	49%	19%	44%	*	17%
	2009	31%	34%	46%	*	36%	46%	*	*	43%	49%	10%	32%	*	13%
Mathematics	2010	29%	31%	38%	*	28%	39%	*	*	40%	36%	15%	24%	*	< 1%
	2009	28%	30%	38%	*	32%	39%	*	*	40%	37%	6%	28%	*	9%
Writing	2010	33%	34%	55%	*	*	53%	*	*	38%	69%	*	64%	*	*
	2009	33%	35%	36%	*	57%	35%	*	*	39%	34%	< 1%	44%	*	10%
Science	2010	28%	31%	27%	*	15%	29%	*	*	36%	17%	14%	13%	*	11%
	2009	26%	28%	35%	*	14%	38%	*	*	41%	28%	< 1%	19%	*	< 1%
Soc Studies	2010	47%	50%	47%	*	29%	50%	*	*	59%	34%	< 1%	31%	*	21%
	2009	44%	48%	47%	*	9%	52%	*	*	48%	45%	< 1%	30%	*	13%
All Tests	2010	15%	17%	20%	*	16%	21%	*	*	21%	19%	5%	12%	*	< 1%
	2009	15%	16%	23%	*	10%	25%	*	*	24%	21%	< 1%	11%	*	2%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	79%	*	*	79%	*	*	60%	89%	79%	71%	*	82%
	2009	82%	84%	73%	*	*	73%	*	*	50%	> 99%	73%	*	*	82%
Mathematics	2010	75%	75%	65%	*	*	65%	*	*	63%	67%	65%	75%	*	64%
	2009	69%	69%	60%	*	*	60%	*	*	64%	56%	60%	*	*	63%
Writing	2010	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	60%	57%	*	*	57%	*	*	*	*	57%	*	*	67%
	2009	51%	51%	60%	*	*	60%	*	*	*	*	60%	*	*	*
Soc Studies	2010	67%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	67%	*	*	67%	*	*	63%	69%	67%	80%	*	65%
	2009	57%	60%	52%	*	*	52%	*	*	58%	45%	52%	*	*	59%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	*
	2009	84%	82%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	95%	*	96%	95%	*	*	94%	96%	79%	86%	*	81%
	2009	88%	89%	94%	*	> 99%	93%	*	*	93%	95%	67%	90%	*	82%
Mathematics	2010	84%	85%	91%	*	96%	91%	*	*	91%	92%	73%	89%	*	62%
	2009	80%	81%	87%	*	86%	87%	*	*	86%	89%	51%	84%	*	59%
Writing	2010	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	91%	91%	97%	*	> 99%	96%	*	*	96%	97%	78%	> 99%	*	> 99%
Science	2010	82%	84%	88%	*	85%	88%	*	*	90%	85%	67%	73%	*	68%
	2009	77%	79%	90%	*	93%	90%	*	*	91%	89%	47%	90%	*	63%
Soc Studies	2010	94%	95%	95%	*	> 99%	94%	*	*	95%	94%	67%	94%	*	87%
	2009	92%	93%	95%	*	> 99%	94%	*	*	95%	93%	50%	95%	*	82%
All Tests	2010	76%	78%	86%	*	92%	85%	*	*	86%	86%	52%	79%	*	42%
	2009	71%	74%	82%	*	86%	81%	*	*	81%	82%	23%	79%	*	43%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	44%	*	40%	44%	*	*	40%	48%	18%	41%	*	17%
Mathematics	2010	28%	30%	36%	*	28%	36%	*	*	38%	34%	9%	21%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ERA ISD
District #: 049906

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.3%	*	92.6%	100.0%	*	*	98.6%	100.0%	100.0%	97.3%	*	96.3%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	90.7%	*	92.6%	90.3%	*	*	89.8%	91.5%	21.2%	84.0%	*	64.8%
Not on TAKS	7.8%	6.8%	8.7%	*	0.0%	9.7%	*	*	8.8%	8.5%	78.8%	13.3%	*	31.5%
TAKS(Acc) Only	2.3%	2.3%	1.7%	*	0.0%	1.9%	*	*	2.0%	1.3%	15.2%	1.3%	*	5.6%
TAKS-M Only	3.3%	2.5%	3.3%	*	0.0%	3.7%	*	*	3.4%	3.3%	30.3%	6.7%	*	14.8%
TAKS-Alt Only	0.8%	0.8%	1.0%	*	0.0%	1.1%	*	*	2.0%	0.0%	9.1%	1.3%	*	0.0%
Combination	1.3%	1.3%	2.7%	*	0.0%	3.0%	*	*	1.4%	3.9%	24.2%	4.0%	*	11.1%
By Acct Status														
Acct System	90.0%	91.4%	91.7%	*	92.6%	91.4%	*	*	92.5%	90.8%	60.6%	86.7%	*	81.5%
Non-Acct System	8.6%	7.4%	7.7%	*	0.0%	8.6%	*	*	6.1%	9.2%	39.4%	10.7%	*	14.8%
Mobile	4.4%	4.2%	3.3%	*	0.0%	3.7%	*	*	0.7%	5.9%	0.0%	2.7%	*	0.0%
Non-Acct Test	4.2%	3.2%	4.3%	*	0.0%	4.8%	*	*	5.4%	3.3%	39.4%	8.0%	*	14.8%
Not Tested	1.4%	1.2%	0.7%	*	7.4%	0.0%	*	*	1.4%	0.0%	0.0%	2.7%	*	3.7%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.7%	*	7.4%	0.0%	*	*	1.4%	0.0%	0.0%	2.7%	*	3.7%
Other	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,175,337	351,912	300	2	27	269	1	1	147	153	33	75	3	54
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	89.6%	*	100.0%	88.7%	*	-	91.3%	88.5%	28.3%	91.5%	*	74.4%
Not on TAKS	7.7%	6.6%	10.4%	*	0.0%	11.3%	*	-	8.8%	11.5%	71.7%	8.5%	*	25.6%
TAKS(Acc) Only	2.3%	2.5%	1.9%	*	0.0%	2.1%	*	-	0.6%	3.2%	13.0%	1.4%	*	5.1%
TAKS-M Only	3.3%	2.3%	4.7%	*	0.0%	4.9%	*	-	3.8%	5.1%	32.6%	2.8%	*	11.5%
TAKS-Alt Only	0.8%	0.7%	0.9%	*	0.0%	1.1%	*	-	1.9%	0.0%	6.5%	1.4%	*	0.0%
Combination	1.3%	1.2%	2.8%	*	0.0%	3.2%	*	-	2.5%	3.2%	19.6%	2.8%	*	9.0%
By Acct Status														
Acct System	87.3%	88.7%	86.8%	*	100.0%	86.2%	*	-	90.0%	84.0%	37.0%	84.5%	*	76.9%
Non-Acct System	11.2%	10.0%	13.2%	*	0.0%	13.8%	*	-	10.0%	16.0%	63.0%	15.5%	*	23.1%
Mobile	4.7%	4.7%	5.0%	*	0.0%	4.9%	*	-	3.8%	6.4%	6.5%	9.9%	*	5.1%
Non-Acct Test	6.4%	5.3%	8.2%	*	0.0%	8.8%	*	-	6.3%	9.6%	56.5%	5.6%	*	17.9%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	347,425	317	2	28	283	1	0	160	156	46	71	1	78
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	82%	*	40%	89%	*	*	83%	80%	50%	50%	*	72%
Class of 2009	86%	88%	97%	*	*	97%	*	*	95%	100%	*	100%	*	92%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	29%	*	*	30%	*	*	18%	38%	*	17%	*	71%
2009	20%	18%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	83%	*	*	80%	*	*	82%	85%	*	83%	*	43%
2009	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.8%	97.0%	*	97.8%	96.9%	*	*	96.9%	97.0%	96.9%	96.4%	*	95.7%
2007-08	95.5%	95.7%	97.2%	*	98.1%	97.1%	*	*	97.1%	97.3%	96.7%	96.4%	*	96.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	0.5%	-	0.0%	0.5%	*	*	0.0%	1.1%	3.2%	0.0%	-	1.5%
2007-08	2.2%	1.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.7%	-	0.0%	0.8%	-	*	0.0%	1.7%	4.8%	0.0%	-	1.9%
2007-08	3.2%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ERA ISD
District #: 049906

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	94.1%	-	*	93.8%	-	*	100.0%	84.6%	*	100.0%	-	88.9%
Received GED	1.4%	1.2%	2.9%	-	*	3.1%	-	*	0.0%	7.7%	*	0.0%	-	0.0%
Continued HS	8.6%	6.5%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	9.4%	8.1%	2.9%	-	*	3.1%	-	*	0.0%	7.7%	*	0.0%	-	11.1%
Class of 2008														
Graduated	79.1%	83.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	*	-	100.0%
Received GED	1.5%	1.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	*	-	0.0%
Continued HS	8.9%	7.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	*	-	0.0%
Dropped Out	10.5%	7.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	*	-	0.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	*	-	100.0%
Received GED	2.1%	1.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	*	-	0.0%
Continued HS	2.4%	1.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	*	-	0.0%
Dropped Out	12.2%	9.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	*	-	0.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.9%	97.1%	-	*	96.9%	-	*	100.0%	92.3%	*	100.0%	-	88.9%
Class of 2008	89.5%	92.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	*	-	100.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	94.1%	-	*	93.8%	-	*	100.0%	84.6%	*	100.0%	-	88.9%
Class of 2008	88.0%	90.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	*	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	28.4%	-	20.0%	28.5%	-	*	26.0%	31.6%	5.0%	16.7%	-	3.8%
2007-08	23.1%	24.1%	17.2%	-	20.0%	16.9%	-	-	17.1%	17.2%	5.3%	15.4%	-	4.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	93.9%	-	*	96.8%	-	*	95.2%	91.7%	*	83.3%	-	87.5%
Class of 2008	81.4%	82.2%	87.0%	-	*	85.7%	-	-	66.7%	100.0%	*	80.0%	-	66.7%
AP/IB Results														
Tested														
2009	21.2%	23.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	64%	62%	*	*	66%	*	*	50%	79%	*	*	*	50%
2009	63%	68%	57%	*	40%	61%	*	*	44%	75%	*	29%	*	40%
Mathematics 2010	66%	68%	76%	*	*	77%	*	*	74%	79%	*	*	*	43%
2009	62%	65%	54%	*	20%	61%	*	*	50%	58%	*	< 1%	*	20%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.6%	46.7%	-	*	42.9%	-	*	36.8%	63.6%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.1%	55.0%	-	*	55.6%	-	-	66.7%	50.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	33.9%	28.6%	-	*	33.3%	-	*	42.9%	14.3%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	33.6%	27.3%	-	*	30.0%	-	-	*	42.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1021	1008	-	*	1039	-	*	1094	937	n/a	n/a	n/a	n/a
Class of 2008	987	1019	1002	-	*	1016	-	-	*	1008	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.8	21.0	-	-	21.0	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.6	23.0	-	*	23.0	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	65%	82%	*	*	87%	*	*	90%	67%	*	50%	*	75%
Class of 2008	59%	62%	74%	*	*	71%	*	*	67%	77%	*	*	*	50%
Mathematics														
Class of 2009	60%	63%	61%	*	*	61%	*	*	71%	42%	*	50%	*	25%
Class of 2008	58%	61%	58%	*	*	59%	*	*	50%	62%	*	*	*	17%
Both Subjects														
Class of 2009	47%	51%	55%	*	*	58%	*	*	67%	33%	*	33%	*	25%
Class of 2008	44%	48%	53%	*	*	53%	*	*	50%	54%	*	*	*	17%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	436	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	2	0.5%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	33	7.6%	369,079	7.6%
Grade 1	31	7.1%	383,388	7.9%
Grade 2	37	8.5%	374,350	7.8%
Grade 3	32	7.3%	373,329	7.7%
Grade 4	34	7.8%	367,837	7.6%
Grade 5	36	8.3%	361,103	7.5%
Grade 6	38	8.7%	352,226	7.3%
Grade 7	41	9.4%	351,046	7.3%
Grade 8	27	6.2%	346,099	7.2%
Grade 9	38	8.7%	391,800	8.1%
Grade 10	22	5.0%	334,556	6.9%
Grade 11	35	8.0%	309,658	6.4%
Grade 12	30	6.9%	283,624	5.9%
Ethnic Distribution:				
African American	3	0.7%	676,523	14.0%
Hispanic	47	10.8%	2,342,680	48.6%
White	384	88.1%	1,607,212	33.3%
Native American	1	0.2%	18,890	0.4%
Asian/Pacific Islander	1	0.2%	179,473	3.7%
Economically Disadvantaged	133	30.5%	2,848,067	59.0%
Limited English Proficient (LEP)	9	2.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	43	9.1%	657,011	13.4%
At-Risk	101	23.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	33	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	1	3.0%	104,854	39.7%
White	31	93.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	1	3.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	6.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	31	93.9%	217,962	82.5%
Special Education Graduates	3	9.1%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.7%	2.4%	0.0%	11.8%
Grade 1	2.9%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	3.3%	2.3%	0.0%	2.4%
Grade 4	9.1%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.2%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	16.5	19.3
Grade 1	15.5	19.1
Grade 2	18.5	19.2
Grade 3	16.0	19.3
Grade 4	17.0	19.9
Grade 5	17.0	22.4
Grade 6	18.0	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	10.1	17.8
Foreign Languages	11.8	19.4
Mathematics	10.5	18.5
Science	11.9	19.3
Social Studies	12.9	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	62.8	100.0%	659,820.6	100.0%
Professional Staff:	45.0	71.7%	416,978.9	63.2%
Teachers	37.2	59.3%	333,006.8	50.5%
Professional Support	2.9	4.6%	58,575.8	8.9%
Campus Administration (School Leadership)	3.9	6.2%	18,543.4	2.8%
Central Administration	1.0	1.6%	6,852.9	1.0%
Educational Aides:	0.0	0.0%	64,700.8	9.8%
Auxiliary Staff:	17.8	28.3%	178,140.9	27.0%
Total Minority Staff:	0.9	1.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	37.2	100.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	12.1	32.5%	76,550.7	23.0%
Females	25.1	67.5%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	30.7	82.4%	257,498.8	77.3%
Masters	6.5	17.6%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,077.3	6.0%
1-5 Years Experience	10.0	26.9%	103,267.4	31.0%
6-10 Years Experience	5.0	13.4%	67,484.2	20.3%
11-20 Years Experience	10.2	27.4%	81,095.2	24.4%
Over 20 Years Experience	12.0	32.3%	61,082.7	18.3%
Number of Students per Teacher:	11.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,165
1-5 Years Experience	\$37,163	\$43,527
6-10 Years Experience	\$40,486	\$46,149
11-20 Years Experience	\$49,016	\$50,153
Over 20 Years Experience	\$51,256	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$45,406	\$48,263
Professional Support	\$44,107	\$56,470
Campus Administration (School Leadership)	\$57,150	\$70,209
Central Administration	\$75,430	\$87,446
Turnover Rate for Teachers:	8.1%	11.8%
Instructional Staff Percent***:	64.2%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.140	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.180	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$120,234,409	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$275,767	n/a	\$361,580	n/a
Value by Category				
Business	\$9,805,984	7.2%	\$649,349,823,451	33.8%
Residential	\$21,089,440	15.5%	\$1,033,570,760,501	53.8%
Land	\$67,592,002	49.7%	\$121,356,232,468	6.3%
Oil and Gas	\$36,251,050	26.6%	\$108,285,898,821	5.6%
Other	\$1,325,938	1.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,298,811	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	35.3%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,929,962	100.0%	\$8,851	\$4,443,613	100.0%	\$10,008	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,232,895	31.4%	\$2,777	\$1,350,925	30.4%	\$3,043	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$82,691	2.1%	\$186	\$176,797	4.0%	\$398	\$2,422,976,202	5.1%	\$513
State	\$2,614,376	66.5%	\$5,888	\$2,738,856	61.6%	\$6,169	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$177,035	4.0%	\$399	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$3,751,900	100.0%	\$8,450	\$4,665,553	100.0%	\$10,508	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$2,670,085	71.2%	\$6,014	\$2,888,779	61.9%	\$6,506	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$644,591	17.2%	\$1,452	\$795,380	17.0%	\$1,791	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$74,435	2.0%	\$168	\$243,738	5.2%	\$549	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$362,789	9.7%	\$817	\$737,656	15.8%	\$1,661	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,314,676	100.0%	\$7,465	\$3,684,159	100.0%	\$8,298	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,985,762	59.9%	\$4,472	\$2,155,660	58.5%	\$4,855	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$58,167	1.8%	\$131	\$58,167	1.6%	\$131	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$224,279	6.8%	\$505	\$224,279	6.1%	\$505	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$93,437	2.8%	\$210	\$93,437	2.5%	\$210	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$122,567	3.7%	\$276	\$122,567	3.3%	\$276	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$5,676	0.2%	\$13	\$205,261	5.6%	\$462	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$168,247	5.1%	\$379	\$168,247	4.6%	\$379	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$181,574	5.5%	\$409	\$181,574	4.9%	\$409	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$404,045	12.2%	\$910	\$404,045	11.0%	\$910	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$70,922	2.1%	\$160	\$70,922	1.9%	\$160	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.5%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$2,679,179	100.0%	\$6,034	\$2,849,077	100.0%	\$6,417	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$3,810	0.1%	\$9	\$3,810	0.1%	\$9	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$198,466	7.4%	\$447	\$198,466	7.0%	\$447	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$129,224	4.8%	\$291	\$129,224	4.5%	\$291	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$12,793	0.5%	\$29	\$12,793	0.4%	\$29	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,852,453	69.1%	\$4,172	\$2,022,351	71.0%	\$4,555	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$344,052	12.8%	\$775	\$344,052	12.1%	\$775	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$138,381	5.2%	\$312	\$138,381	4.9%	\$312	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.1%	778,806	16.1%
Career & Technical Education	163	37.4%	1,025,940	21.3%
Gifted & Talented Education	31	7.1%	367,873	7.6%
Special Education	54	12.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	2.6	6.9%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	31.2	83.7%	236,292.2	71.0%
Special Education	1.8	4.7%	32,027.4	9.6%
Other	1.7	4.7%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

